

Redeemer International School Thailand School Development Committee Report

May 4, 2010

School Development Committee: Organization for Student Learning

Submitted by Timothy Mitchell: Chair

Tasks from 2009-2010 Action Plan	Activities Undertaken to Achieve Tasks	Evidence
<p>Goal A4: Improve the processes of assessing, grading, reporting and tracking student progress.</p> <p>A4.1 Identify “habits of mind” that may be incorporated into the grading and reporting system.</p> <p>A4.2 Analyze and evaluate existing grading And reporting processes and instruments and examine alternatives</p>	<ul style="list-style-type: none"> • Discussed goals • Discussed differences between the following terms in the goal statement: assessing; grading; reporting; tracking • Discussed strengths and weaknesses in RIST’s current reporting system • Attempted to define “habits of mind” • Looked at Costa and Kallick’s 16 Habits of Mind • Compared RIST ESLRs to 16 Habits of Mind • Examined five alternative reporting instruments 	<ul style="list-style-type: none"> • Attendance sheets (OSL folder) • Meeting minutes (attached) • Power Point (attached) • Handouts (OSL folder) <ul style="list-style-type: none"> ○ Year 2 Action Plan ○ The 16 Habits of Mind ○ RIST ESLRs ○ ESLRs and The 16 Habits of Mind ○ Report Cards <ul style="list-style-type: none"> ▪ State of Hawaii ▪ International School of Kuala Lumpur ▪ Taiwan American International School ▪
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Where little or no progress has been made, please indicate reasons in the second column

Recommendations for Follow-Up/ Future Action Plan Goals:

- We need more discussion before modifying the current reporting instrument.
- The reporting instrument should separate “behavior” from “achievement,” but how should we do it?
- We should look into creating a rubric that shows how students are moving toward the ESLR outcomes.