



Ruamrudee International School
FOUNDED IN 1957



Redeemer International School Thailand

School Mission and Faculty Profile

Ruamrudee International School, and its sister school Redeemer International School Thailand, aim to provide quality education and foster character development in a caring community. We are Catholic schools but our mission is to help students of *all* faiths realize their highest potential. Our teachers and administrators are dedicated educators who provide equal access to learning. They keep current with developments related to teaching/learning, and demonstrate strategies that meet the varied needs and abilities of children of different heritages. By providing a positive learning environment, our faculty members teach children to become ethical and principled individuals who are productive members of society. As stakeholders of the school, the teachers and the administrators contribute time, energy, and talent to the organization. Together, they foster vision and purpose that reflect the core beliefs of the founder and the school community.

The RIS/RIST Teacher:

- Is qualified for assigned responsibilities.
- Is committed to and actively supports the School Philosophy and Mission.
- Is committed to the moral purpose of the School and is aware of larger issues of education policy and societal development.
- Engages in ongoing professional development that promotes student learning.
- Uses research-based knowledge about teaching and learning.
- Decides on and implements a variety of learning experiences.
- Serves as facilitator and moderator in the classroom, not only as a provider of information and as subject matter specialist.
- Designs lessons and unit plans that help students to achieve the grade/course/school exit outcomes.
- Participates in and shares accountability for student learning.
- Gives timely feedback on student performance and assignments and uses assessment as part of the learning process.
- Plays an active part in supporting all policies related to student conduct and behavior, and deals with students in a firm but fair fashion.
- Demonstrates attitudes of caring, professionalism, support, and high academic expectations for all students.
- Collaborates with other teachers in developing, implementing, evaluating, and monitoring grade-level and school-wide issues and concerns that reflect the consensus of educators on critical components needed for school programs.
- Engages in dialogue and works collaboratively and productively with other teachers, administrators, and parents on grade-level and school-wide issues related to teaching and learning.
- Participates in, sponsors, and supports school and student-related activities.
- Conducts himself/herself with decorum and respects others regardless of differences.
- Conforms with all the policies and regulations set by the School, the Thai Ministry of Education, and other government offices.

TEACHER JOB DESCRIPTION

Our teachers are fully dedicated personnel with their pupils as their first interest. They are currently certified with at least a Bachelor's Degree. They are required to maintain current teaching certification and engage in ongoing professional development. Teachers at RIS and RIST are dedicated to at least 180 days of contact time with the students under their care and 10 professional contract days. They are under the direct supervision of the Principal in their section.

RIS/RIST teachers prepare for each day's teaching with clear lesson plans. Because of their dedication to their students, they do not take sick leave or personal leave unnecessarily. They are professional and are not content to turn their students over to a "sub for the day" if they can avoid it.

SCHEDULE

Teachers maintain a full-time weekly teaching load and are expected to collaborate with team members, support teachers, curriculum leaders, counselors, administrators, parents, and members of the community to develop, implement, evaluate, and monitor grade-level and school-wide plans related to teaching and learning. Regular working days are Monday through Friday, regular working hours 7 am to 3 pm. On Fridays, teachers may leave at 2:30 pm. Weekend duties may be required at the discretion of the Administration. External examination days that fall on holidays or weekends are part of the teacher's duties. Teachers are expected to attend scheduled faculty meetings, curriculum meetings, and grade-level meetings on Wednesdays after school. Once a month on a Wednesday, classes end at 1 pm to allow teachers to work on curriculum and/or professional development until 4 pm.

INSTRUCTIONAL SKILLS

1. Designs and implements instructional plans that are engaging and which meet appropriate short- and long-term curricular outcomes of the content area(s).
2. Applies knowledge of developmental and cognitive theory in lesson and unit design.
3. Is knowledgeable about the assigned content area(s) and is aware of current trends in pedagogy in those content area(s).
4. Is knowledgeable about information resources for the content area(s) and in technology use for instruction.
5. Uses a variety of activities that are consistent with curricular outcomes, student ability, and learning styles.
6. Designs, develops, implements, and monitors unit planning and curriculum consistent with the outcomes, Philosophy, and Mission of the school.

CLASSROOM MANAGEMENT SKILLS

1. Creates an environment of respect and rapport in the classroom.
2. Establishes a culture for learning.
3. Manages student behavior with firmness and fairness in congruence with policy and regulations.
4. Uses a repertoire of effective routines and procedures that create an organized and positive learning environment.

ASSESSMENT SKILLS

1. Uses established criteria and standards that are congruent with instructional goals and curricular outcomes.
2. Provides clear and appropriate feedback to students.
3. Encourages student progress.
4. Uses a variety of instruments to assess student achievement that take into consideration ability and learning style.
5. Maintains accurate documentation of achievement.
6. Uses assessment to plan for and to evaluate instruction.

PROFESSIONALISM

1. Is committed to the moral purpose of the school and is aware of larger issues of education policy and societal development.
2. Conforms with all policies and regulations set by the school, the Thai Ministry of Education, and other government offices.
3. Engages in positive dialogue and works collaboratively and productively with other teachers, administrators, and parents on school-wide issues related to teaching and learning.
4. Contributes to and enhances the positive climate of the school community.
5. Participates in school committees and on team projects.
6. Participates in or sponsors school and student activities.
7. Engages in on-going professional development related to teaching and learning at the school.
8. Maintains regular communication with parents and school personnel on student progress.