

Redeemer International School Thailand

School Development Committee Report

May 4, 2010

School Development Committee: Support for Student Personal and Academic Growth
Submitted by Hedda Joy Tady-Tan Chair

Tasks from 2009-2010 Action Plan	Activities Undertaken to Achieve Tasks	Evidence
<p>Goal B3: Expand the range and variety of curricular and co-curricular opportunities for students</p> <p>B3.3 Examine ways to involve parents in expanding extra and co-curricular opportunities for students and implement new activities (e.g. during early-release PD days)</p>	<ul style="list-style-type: none"> ➤ Did a survey of parents and students to determine student interest to participate in extra-curricular activities. ➤ Did a survey of parents to determine availability and willingness to sponsor extra-curricular activities for students. ➤ Discussed and made a list of non-academic activities RIST students are already involved in. ➤ Proposed an RIST Sports Day to be planned for next school year. <p>*Implementation of new activities, during the early stages of discussion, is challenging for both parents and students. There is the question of time, because at first, discussions focused on offering extra-curricular activities after school. As most students at RIST take the school bus home, there is the problem of students choosing to go home early so as to avoid rush hour traffic. After further discussions, committee members discussed possibility of offering extra-curricular activities within school hours, such as during lunch time, as can be seen on the survey form.</p>	<ul style="list-style-type: none"> ➤ survey results from students ➤ survey results from parents ➤ list of non-academic activities, which RIST students are already involved in ➤ Minutes of the meeting, dated November 25, 2009.

<p>Goal C1: Increase efforts that engage the whole school community in ensuring that students are safe from bullying.</p> <p>C1.1 Evaluate anti-bullying measures and involvement of stakeholders and propose further strategies.</p>	<ul style="list-style-type: none"> ➤ Did a survey of parents to determine opinion and recommendations for further strategies. ➤ Did a survey of students to determine effectiveness of anti-bullying policy in place and ask for recommendations for further strategies. ➤ Proposed that further strategies to Empower Bystanders be included either in the Values curriculum or in the counseling Program of RIST. ➤ Made a list of recommendations given by students and parents, based on the surveys. ➤ Proposed an Orientation Program for new students, especially for those who come from very strict Thai and/or Japanese schools. The Orientation Program should focus on what is expected from students in an international school in terms of individual responsibility. 	<ul style="list-style-type: none"> ➤ survey results from parents ➤ Survey results from students ➤ Minutes of the meeting, dated April 28, 2010. ➤ list of recommendations from parents and students ➤ Minutes of the meeting, dated April 28, 2010.
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Where little or no progress has been made, please indicate reasons in the second column

Recommendations for Follow-Up/ Future Action Plan Goals:

- Explore the possibility of offering extra-curricular activities within the school hours, such as at lunch time or once a month, from 1:00 to 3:00 PM.
- Implement the proposals made by the committee:
 - a. Proposed an RIST Sports Day to be planned for next school year.
 - b. Proposed that further strategies to Empower Bystanders be included either in the Values curriculum or in the counseling Program of RIST.
 - c. Proposed an Orientation Program for new students, especially for those who come from very strict Thai and/or Japanese schools. The Orientation Program should focus on what is expected from students in an international school in terms of individual responsibility.
- Discuss the recommendations made by parents and students in the surveys regarding bullying and explore ways to implement those, which are most relevant.
- Discuss with Counselors and Values Teachers some ways to address the issue of differences in culture and how this impacts bullying, such as holding a panel discussion/coffee morning where teachers and parents can participate/interact.
- Discuss how to get more specific information from students regarding bullying on campus, taking into account Ms. Miho's report that most Japanese students tend not to seek help from adults because the bullying could just get worse or they believe adults will not help.